

RECOMMENDED PROTOCOL FOR ASSESSING AN INDICATOR

1. What does the indicator mean?

- Review the descriptors of the indicator from Wise Ways.
- Examine the terms in view of school culture and context –
e.g., who are the members of our leadership team? Instructional teams?

Clarify the terms in the indicator so all are considering the same definitions/ meanings when discussing your school's current level of development.

2. What is your school's current level of development of this practice?

Review the research and description of the indicator (Wise Ways).

What does this practice look like in your school?

How do you compare to the "best" practices described in the WW?

(Note taker should jot down a few key points to document the discussion.)

(from Focused Monitoring Indicators: How do you determine the extent to which this indicator is in place (criteria)? Is it followed by all teachers? Are subgroups of the student population disaggregated for student performance comparisons?

3. How would you rate the **priority** of this indicator for your school's improvement?

How much of a difference in school performance/ student achievement would it make if this practice were fully and effectively implemented?

Is it a valued practice you want to reinforce in your school, or introduce if a new practice? Has it shown promise of positive impact already?

What does your student outcome data and /or your root cause analysis reveal about the influence of this practice on your school's performance?

Following your analysis and discussion, assign a 1-3 rating for the **priority of this factor for your school.*

4. What is the **opportunity** for your school to implement these practices/ this practice?

Would it be relatively 'easy' to adopt practices described in this indicator/ factor?

i.e., are the infrastructure elements in place (decision making processes, practice data collected and available)

Would it be relatively 'hard' to establish these systems/ collections of practices?

i.e., insurmountable/ substantial resource limitations (time, personnel, expertise)

Following your analysis and discussion, assign a 1-3 rating for the **opportunity of this factor for your school.*

5. Describe the **evidence** for your judgment about your current level of implementation of this/ these practices.

Is your evidence strong/ robust? Does it reflect on all teachers, and is it accurate for all students?

** See the example of a completed ASSESS entry for an indicator by logging on to www.indistar.org and in the login box, enter **nhsample** and password **nhsample**. At the Dashboard, select **Support for School Improvement, Steps to Success**. On the School Main Menu page, click on the ASSESS box and examine the **Indicators Assessed** for examples.*